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experimental methods. In the following chapter the subjects of dreams, hypnotism, multiple personality, telepathy, spiritism, muscle reading, and the subconscious are passed in sketchy review. The negative attitude of critical investigators is expressed and the reader invited either to master the evidence for himself or to hold judgment in suspense.

The first section of Chapter V., on "Individual Psychology," presents in a fairly representative way what little is really known on the subject. The second section, on "Applied Psychology," points out a fact that is not always sufficiently clearly apprehended—that applied psychology should concern itself in large measure, not so much with the amplification and direct application of academically formulated laws, but rather with the attempt to supply to practical fields adequate methods for securing and interpreting their own data. The value of psychology in education, medicine, jurisprudence, juvenile clinics, and business is illustrated, advertising receiving special attention.

The chapter on "Social and Race Psychology" enumerates various topics in which these types of inquiry are interested, and illustrates the character of the methods and the results. Among the topics considered are social tendencies and impulses, language, play, ceremonials and rituals, fine arts, imitation, invention, mob behavior, religious consciousness and institutions, racial types and interests.

The two remaining chapters are on "Animal and Genetic Psychology." In the first of these some of the problems and methods of those interested in the investigation of animal behavior are suggested and illustrated, and the many difficulties and sources of error pointed out. The few certified results which the lecturer is able to point to in this field present an adequate picture of the present stage of animal psychology, and perhaps at the same time of the possibilities in store for it when control of vital conditions is once achieved.

The final lecture is devoted to genetic questions, to the problem of working out the details of evolutionary mental patterns, and to a general retrospective view. The book contains an appendix presenting a brief list of references for general readers.

H. L. HOLLINGWORTH.

COLUMBIA UNIVERSITY.

JOURNALS AND NEW BOOKS

REVUE PHILOSOPHIQUE. March, 1912. *La sociologie juridique et la défense du droit subjectif* (pp. 225–247): G. RICHARD. – A defense of subjective right and a criticism of syndalism. *Le rôle latent des images motrices* (pp. 248–268): TH. RIBOT. – This paper aims at directing attention to the preponderant rôle of motor elements in the unconscious activities of the mind. *La substitution psychique—II. Substitution et transformism* (pp. 269–289): F. PAULHAN. – The life of the mind appears like a sort of whirlpool of substitutions, and substitution is traceable to systematic association and inhibition. *Revue critique. La morale de l'in-*

térêt et l'internationalisme: FR. PAULHAN. *Analyses et comptes rendus.* Windelband, *Die Philosophie im Deutschen Geitesleben:* M. ANTHROPOS. G. de Greef, *Introduction à la Sociologie:* DR. S. JANKELEVITCH. Th. Ruyssen, *Schopenhauer:* J. BOURDEAU. H. Höffding, *La pensée humaine, ses formes et ses problèmes:* L. POITEVIN. P. Menzer, *Kants Lehre von der Entwickelung in Natur und Geschichte:* J. L. SCHLEGEL. *Revue des périodiques étrangers.*

THE AMERICAN JOURNAL OF PSYCHOLOGY. April, 1912. *Description vs. Statement of Meaning* (pp. 165–182): E. B. TITCHENER. – Investigations into the processes of thought give introspective description and information. There is no distinct division between the two. This article presents two kinds of reports, one descriptive psychology, the other logic or common sense. *Analysis of Consciousness under Negative Instruction* (pp. 183–213): L. R. GEISSLER. – Positive instruction sets up one determining tendency while negative instruction sets up two determining tendencies in the mental processes. *The Theory and Limitations of Introspection* (pp. 214–229): RAYMOND DODGE. – Introspection is an important indicator in special fields, but it must be supported by pathological, neurological, and experimental facts. *Psychopathology and Neuropathology: The Problems of Teaching and Research Contrasted* (pp. 231–235): E. E. SOUTHARD. – For teaching purposes it may be well to keep structure and function or even cerebral and psychic function apart, but for research no such distinctions should be made. *A Pigment Color System and Notation* (pp. 236–244): A. H. MUNSELL. *An Experimental Study of Musical Enjoyment* (pp. 245–308): HARRY PORTER WELD. – There are the analytic, motor, imaginative, and emotional types of musical enjoyment. Classified bibliography. *Psychoanalysis: A Review of Current Literature* (pp. 309–327): J. S. VAN TESLAAR. (1) S. Freud, *Die Handlung der Traumdeutung in der Psychoanalyse.* Zentralblatt f. Psychoanalyse, II., 1911, 109–113. (2) Rudolph Reitler, *Eine Sexualtheorie und ihre Beziehung zur Selbstmordsymbolik.* Zentralblatt f. Psychoanalyse, II., 1911, 114–121. (3) B. Dattner, *Eine psychoanalytische Studie an einem Stotterer.* Zentralblatt f. Psychoanalyse, II., 1911, 18–26. (4) N. Vaschide, *Le sommeil et les reves.* Paris, 1911, pp. 305. (5) John Mourly Vold, *Ueber den Traum.* (6) L. Loewenfeld, *Ueber die Sexualität im Kindesalter.* Sexual-probleme, VII., 1911, 444–534. (7) P. Nacke, *Ueber tardive Homosexualität.* Sexual-probleme, VII., 1911. (8) A. J. Storfer, *Zur Sonderstellung des Vatersmordes. Eine rechtsgeschichtliche und volkerpsychologische Studie.* Schriften zur angewanten Seelenkunde, No. 12, 1911, 34 pages. (9) F. Wittels, *Tragische Motive: Das Unbewusste von Held und Heldin. A Note on the Determination of the Retina's Sensitivity to Colored Light in Terms of Radiometric Units* (pp. 328–332): C. E. FERREE and GERTRUDE RAND. – A preliminary announcement of an experiment on the above subject. *Book Reviews.* Henri Bergson, *Creative Evolution:* B. H. BODE. J. Roscoe, *The Baganda: An Account of Their Native Customs and Be-*

liefs: E. B. T. FREDERICK. S. Breed, *The Development of Certain Instincts and Habits in the Chicks:* J. S. VAN TESLAAR. *Book Notes.* Franz Boas, *The Mind of Primitive Man.* Ikbal Kichen Shargha, *Examination of Professor William James's Psychology.* Wilhelm M. Wundt, *Zur Psychologie und Ethik.* William Stern, *Die differentielle Psychologie in ihren methodischen Grundlagen.* Ed. Claparède, *Experimental Pedagogy and the Psychology of the Child.* W. E. Burghardt Du Bois, *The Souls of Black Folks; Essays and Sketches.* Bureau of Aboriginal Affairs, *Report of the Control of the Aborigines in Formosa.* W. Barbrooke Grubb, *An Unknown People in an Unknown Land.* James G. Frazer, *The Golden Bough: A Study in Magic and Religion.* W. Y. Evans Wentz, *The Fairy-faith in Celtic Countries.* S. J. Holmes, *The Evolution of Animal Intelligence.* Frederic S. Lee, *Scientific Features of Modern Medicine.* Max Offner, *Mental Fatigue.* George D. Buchanan, *Biyonde cifrun.* Henri Bergson, *Laughter: An Essay on the Meaning of the Comic.* Carl Stumpf, *Die Anfange der Musik.* Rudolf Lehmann, *Lehrbuch der philosophischen Propaedeutik. Twenty-seventh Annual Report of the Bureau of American Ethnology to the Secretary of the Smithsonian Institution, 1905–06.* E. Boyd Barrett, *Motive-force and Motivation-tracts.* Gustav Gottlieb Wenzlaff, *The Mental Man.* Viktor Kraft, *Weltbegriff und Erkenntnisbegriff.* Heinrich Obersteiner, *Anleitung beim Studium des Baues der nervosen Zentralorganeim gesunden und kranken Zustande.* Hans Schoeneberger, *Psychologie und Padagogik des Gedachtnisses.* Carl Seher, *Die Seele des Gesunden und Kranken.* Jules Bordet, *Studies in Immunity.*

Coffey, P. The Science of Logic. Vol. II. New York: Longmans, Green, and Company. 1912. Pp. vii + 359. $2.50.

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NOTES AND NEWS

THE University of Louvain announces the publication of Book I. of Aristotle's "Metaphysics." With this volume the *Institut supérieur de Philosophie de Louvain* commences the publication of a series of studies on the philosophy of Aristotle having the general title: *Aristote: Oeuvres philosophiques: Traductions et études.* We quote from the circular: "A translation of the principal philosophical treatises, a critical commentary, at the culminating point of philological and historical progress, requires a collective effort. The undertaking will exhibit the necessary qualities of unity and accuracy the more clearly, since its authors are actuated by a common motive and possess similar points of view. At a university, founded, as was the University of Louvain, for the express purpose of teaching the Thomist philosophy, an exhaustive study is necessarily made of the works of the master of Saint Thomas